

TESTBOOK



# English 7



სულაკაურის  
განმანათლებლობის  
მინისტრო

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# UNIT 1

# BRIAN'S WORLD

## LESSON 1 *Meet Brian*



### VOCABULARY

Look at the picture of Brian's room in your book on page 8. Find 8 things from the room in the word snake.

WATERPOLO CAP TOWEL ATLAS WASTE PAPER BASKET CAMERA BIRD CAGE CRASH HELMET MOBILE PHONE

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### GRAMMAR

There is / there are

Look at the picture of Brian's room in your book on page 8. Complete the description. Use: **there is, there are, there isn't or there aren't.**

(1) \_\_\_\_\_ a computer in Brian's room, but (2) \_\_\_\_\_ a TV. The bird cage is empty, (3) \_\_\_\_\_ a bird in it. (4) \_\_\_\_\_ photographs on the wall. (5) \_\_\_\_\_ clothes and trainers on the floor but (6) \_\_\_\_\_ any socks.

Complete Brian's profile.



First name: **Brian** Last name: \_\_\_\_\_  
 Age: **13**  
 Family: \_\_\_\_\_  
 Pets: \_\_\_\_\_  
 Interests: \_\_\_\_\_  
 Favourite school subject(s): \_\_\_\_\_  
 Favourite sport(s): \_\_\_\_\_  
 Favourite book(s): \_\_\_\_\_  
 Favourite film(s): \_\_\_\_\_  
 Favourite singer(s) / group(s): \_\_\_\_\_  
 Favourite food: \_\_\_\_\_  
 Favourite clothes: \_\_\_\_\_



- D** Complete your own profile. Share the information with a friend. Draw a quick portrait of yourself or use a photo.

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Age: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_ Form teacher: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Family: \_\_\_\_\_

Pets: \_\_\_\_\_

Interests: \_\_\_\_\_

Favourite school subject(s): \_\_\_\_\_

Favourite sport(s): \_\_\_\_\_

Favourite book(s): \_\_\_\_\_

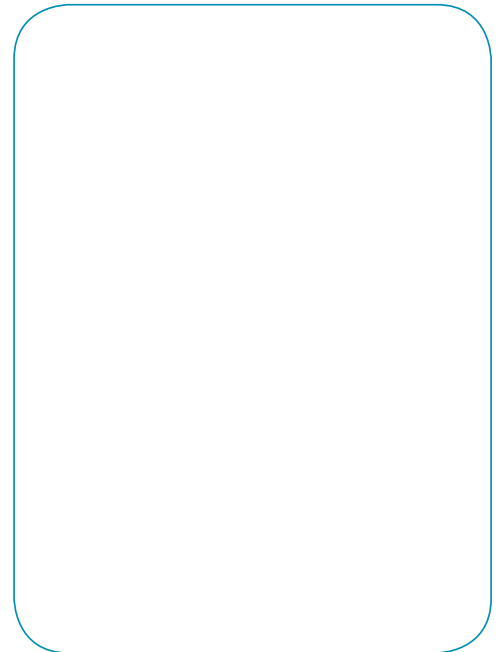
Favourite film(s): \_\_\_\_\_

Favourite singer(s) / group(s): \_\_\_\_\_

Favourite food: \_\_\_\_\_

Favourite clothes: \_\_\_\_\_

This is me:



- E** Look at your room and finish the sentences.

### MY ROOM

On my desk there is / there are:

---



---

On my shelf / shelves there is / there are:

---



---

On the walls of my room there is / there are:

---



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# VOCABULARY

**F** Complete the sentences with the words and expressions below.

come round    make up    get on    injustice    embarrassed    serious  
 good manners    sense of humour

- 1 Ron's really funny. He makes everybody laugh. He has a \_\_\_\_\_.
- 2 Alma is always polite. She's got \_\_\_\_\_.
- 3 It's an \_\_\_\_\_ that people in some parts of the world are very poor.
- 4 I don't fight with kids in my team. We're friends. We \_\_\_\_\_ well.
- 5 I feel uncomfortable when my father tells stupid jokes. I'm \_\_\_\_\_.
- 6 Why don't you \_\_\_\_\_ to my house? I can show you my pet parrot.
- 7 Ben never laughs. He's always \_\_\_\_\_.
- 8 Julia has incredible imagination. She can always \_\_\_\_\_ a good story.

**G** Match the words to get collocations.

- |         |                          |            |
|---------|--------------------------|------------|
| 1 write | <input type="checkbox"/> | photos     |
| 2 tell  | <input type="checkbox"/> | water polo |
| 3 take  | <input type="checkbox"/> | a blog     |
| 4 play  | <input type="checkbox"/> | jokes      |



# GRAMMAR

## Adverbs of frequency

**H** How often you do these things? Complete the sentences with the adverbs on the right.

- 1 I \_\_\_\_\_ wake up at 6 o'clock.
- 2 I \_\_\_\_\_ have a big breakfast.
- 3 I \_\_\_\_\_ go to school on foot.
- 4 I'm \_\_\_\_\_ late for school.
- 5 I'm \_\_\_\_\_ bored at school.
- 6 I'm \_\_\_\_\_ hungry after school.
- 7 I \_\_\_\_\_ do my homework.
- 8 I \_\_\_\_\_ go to bed before 10 p.m.

always      usually

---

often      sometimes

---

rarely      never

## GRAMMAR Have / has got vs. to have



**I** Do you remember Brian's blog? Say what is true for Brian. Fill in. Use: **have got, haven't got, has got or hasn't got.**

- Brian \_\_\_\_\_ any brothers or sisters.
- Brian \_\_\_\_\_ a pet parrot. James \_\_\_\_\_ good manners.
- Brian's parents \_\_\_\_\_ a lot of work. They \_\_\_\_\_ much free time.
- Super heroes \_\_\_\_\_ super powers. Brian \_\_\_\_\_ super powers.

**J** With the verb **have** we can make negative sentences and questions in two different ways. Match.

- |  |                          |   |
|--|--------------------------|---|
| 1 I haven't got a pet.                   | <input type="checkbox"/> | A: Do you have a pet? B: Yes, I do.       |
| 2 She hasn't got a pet.                  | <input type="checkbox"/> | I don't have a pet.                       |
| 3 A: Have you got a pet? B: Yes, I have. | <input type="checkbox"/> | A: Does he have a pet? B: No, he doesn't. |
| 4 A: Has he got a pet? B: No, he hasn't. | <input type="checkbox"/> | She doesn't have a pet.                   |

**K** Brian's mum has a conversation with Brian. Complete it with the correct forms of the verb **to have**. Make negative sentences and questions. Use: **do or does**.

Mum: (1) \_\_\_\_\_ James \_\_\_\_\_ fresh water in his cage, Brian?

Brian: Yes, mum. But he (2) \_\_\_\_\_ enough food. I'll open a new box. (3) \_\_\_\_\_ you \_\_\_\_\_ any other questions, mum?

Mum: Yes, who's the girl in those photographs in your room?

Brian: You (4) \_\_\_\_\_ the right to ask me. Stay out of it.



## GRAMMAR The present simple



**L** Complete the sentences with the correct form of the verbs.

- Brian \_\_\_\_\_ (listen) to the Rats.  
His parents \_\_\_\_\_ (listen) to classical music.
- Parrots \_\_\_\_\_ (like) the company of people.  
James \_\_\_\_\_ (like) to sit on Brian's shoulder.
- James \_\_\_\_\_ (spend) a lot of time with Brian,  
but he always \_\_\_\_\_ (sleep) in his cage.
- Brian \_\_\_\_\_ (go) to the cinema with his friends.  
They usually \_\_\_\_\_ (go) at the weekend.

**M** Look at the information about Ana and Rita. Correct the sentences below.



Ana



Rita

lives in a  
speaks  
plays  
loves  
hates

flat in London  
English and German  
badminton and chess  
reading  
parties

house in London  
English and Spanish  
badminton and volleyball  
going out with friends  
cleaning her room

**Example:** Ana and Rita live in Dublin.  
*They don't live in Dublin. They live in London.*  
Rita lives in a flat.  
*Rita doesn't live in a flat. She lives in a house.*

1 Ana and Rita speak French.

---

2 Ana speaks Spanish.

---

3 Ana and Rita play tennis.

---

4 Rita plays chess.

---

5 Rita loves reading.

---

6 Rita hates parties.

---

**N** Put the words in the correct order. Write questions about Ana and Rita.

1 Ana and Rita / go / Do / the same / to / school / ?

---

2 badminton / play / When / they / do / ?

---

3 at / they / Do / school / Spanish / learn / ?

---

4 does / hate / parties / Ana / Why / ?

---

5 read / Ana / What / of / books / does / kind / ?

---

6 her / Rita / Does / room / clean / ?

---



**Q Match the questions in Task N to the answers below.**

She reads adventure stories.

Because she's shy.

Yes, they do.

Yes, she does, but not often.

No, they don't. They learn French.

On Saturdays.



**P Imagine you are interviewing Ana or Rita. Make questions.**

1 How old / be / you / ?

---

2 Where / you / live / ?

---

3 you / have / any brothers or sisters / ?

---

4 What / your mother / do / ?

---

5 you / get on / with your parents / ?

---

6 Who / be / your best friend / ?

---

7 she / live / near you / ?

---

8 What / you / do / in your free time / ?

---

**Q There are some common mistakes in these sentences. Find them and then write the correct sentences.**

1 I have 13 years.

---

2 My father is bus driver.

---

3 My mother work in a hotel.

---

4 I'm interesting in sports.

---

5 I play the football.

---

6 I want learn English.

---

7 I do my homework always.

---

8 My best friend don't go to my school.

---

# LESSON 2 Archibald and Other Superheroes



## VOCABULARY

**A** Complete the sentences with the words below.

comic books   costume   criminals   good guys   senses   super heroine

- 1 Superheroes usually have super \_\_\_\_\_. They can see, hear, smell and feel better than normal people.
- 2 The police fight against \_\_\_\_\_.
- 3 Wonder Woman is a \_\_\_\_\_.
- 4 Each superhero wears a special \_\_\_\_\_.
- 5 At the end of the story the \_\_\_\_\_ win, of course.
- 6 I love reading \_\_\_\_\_. They are colourful and funny.

**B** Match the adjectives to the nouns.

ADJECTIVE	NOUN
1 true	<input type="checkbox"/> power
2 dangerous	<input type="checkbox"/> strength
3 powerful	<input type="checkbox"/> speed
4 strong	<input type="checkbox"/> danger
5 just	<input type="checkbox"/> truth
6 fast	<input type="checkbox"/> justice

**C** Complete a part of the interview about superheroes with the verbs below.

come   destroy   fight   love   meet   protect



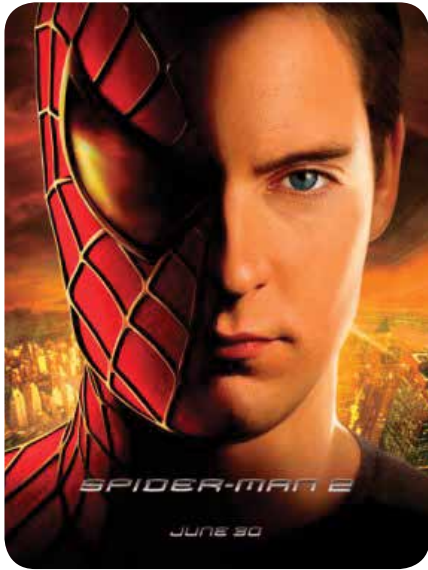
Jess Allen, the author of the book SUPERHERO SUPERSTARS

J.A.: Superheroes \_\_\_\_\_ from comic books. Of course, today most people \_\_\_\_\_ superheroes in films.

I.: Why do we \_\_\_\_\_ superheroes?

J.A.: For one, because they are good guys. They want to make the world a better place. They help and \_\_\_\_\_ the people. They \_\_\_\_\_ against bad guys, criminals and monsters who want to \_\_\_\_\_ the world.

**D** Read the story of Spider-Man. Where do the words below go?



an balance

dead uses

his real

school blue

becomes photographer

and to

Spider-Man's \_\_\_\_\_ name is Peter Parker. His parents are \_\_\_\_\_ and so Peter lives with his Aunt May and Uncle Ben in New York. He is a shy \_\_\_\_\_ lonely kid. Peter goes to \_\_\_\_\_ and loves science. During \_\_\_\_\_ experiment a radioactive spider bites him. This changes \_\_\_\_\_ body chemistry. He gets spider strength, spider speed and spider \_\_\_\_\_. Peter then makes a red and \_\_\_\_\_ spider costume. He \_\_\_\_\_ Spider-Man. When a criminal kills his uncle, Peter decides \_\_\_\_\_ use his powers to fight criminals. He often \_\_\_\_\_ his special weapon – he shoots something like a spider web. Later Peter works as a newspaper \_\_\_\_\_. He is a superhero, but he still has everyday problems, problems with friends, money and love.

## GRAMMAR Both / neither

**E** How are Archibald and Superman similar? Read, then complete the sentences. Use: **Both** or **Neither**.

Archibald can fly.

Superman can fly.

Archibald isn't rich.

Superman isn't rich.

Archibald doesn't have a special weapon.

Superman doesn't have a special weapon.

Archibald wears a red cape.

Superman wears a red cape.

- 1 \_\_\_\_\_ Archibald and Superman can fly.
- 2 \_\_\_\_\_ of them is rich.
- 3 \_\_\_\_\_ of them has a special weapon.
- 4 \_\_\_\_\_ of them wear a red cape.



## VOCABULARY

**F** Circle the odd one out.

1	a hero	a farmer	a scientist	a businessman
2	a meteorite	a rocket	a planet	the moon
3	a whale	an elephant	a zebra	a giraffe
4	a ring	a lasso	a bracelet	a tiara
5	to lift	to adopt	to push	to move
6	to hit	to attack	to fight	to fall in love



## GRAMMAR To be able to

**G** Read about spiders and Spider-Man. What are their special powers? Complete the sentences on the right with the verbs below so that they have the same meaning as the sentences on the left.



is able to    are able to

isn't able to    aren't able to

**Example:** Spiders can make a structure called a web.  
Spider-Man can make a spider web.

Spiders *are able to* make a web.  
He *is able to* make a spider web.

- |   |   |                                     |
|---|---|-------------------------------------|
| 1 | Spiders can stick to walls.             | They _____ stick to walls.          |
| 2 | Spider-Man can walk up and down a wall. | He _____ walk up and down a wall.   |
| 3 | Spider-Man can hang from a ceiling.     | He _____ hang from a ceiling.       |
| 4 | Spiders can't fly.                      | Spiders _____ fly.                  |
| 5 | Spider-Man can't fly,                   | He _____ fly.                       |
| 6 | Some spiders can lasso their web.       | Some spiders _____ lasso their web. |
| 7 | Spider-Man can shoot his web.           | He _____ shoot his web.             |
| 8 | Spider-Man's enemies can't destroy him. | His enemies _____ destroy him.      |

## WRITING



**H** Use the notes on Batman to write his story. Use the **present simple**.

**Superhero name:** Batman

**Real name:** Bruce Wayne

**Life history:** happy boy in Gotham City, US /  
When he's eight a criminal kills his  
parents in the street. / Bruce decides  
to fight criminals.

**Life as Bruce Wayne:** rich businessman / a beautiful  
house (Wayne Building) / butler  
Alfred / loves parties, pretty girls /  
pretends to be a little stupid /  
becomes Batman when people  
need him

**Batman costume:** a bat mask, a black suit (bullets cannot pass through it), black boots,  
a black cape, black gloves, bat belt

**Powers:** no superpowers / cannot fly or lift a building

**Skills:** intelligent (genius) / uses science and computers / strong / has a trained  
body

**Weapons:** many special weapons / no gun / also a Batmobile, a Batplane, a Batboat  
and a Batcycle

**Hiding place:** secret Batcave under the Wayne Building.

**Enemies:** worst enemy - the Joker, but many others: Catwoman, the Penguin,  
Two-Face, Mr. Freeze, Poison Ivy and others



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