

TESTBOOK



English 6



სულაკურის
განმანათლებლობის
მინისტრო

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NICE TO SEE YOU AGAIN!

VOCABULARY



A Complete. Use: **January, June, September and December.**

The calendar year starts with _____ and finishes with _____.

The school year begins in _____ and ends in _____.

B Put the adjectives under  or .

cool

calm

scared


nervous


sad

happy

worried

excited





C There are 14 things that you need for school in this word search. Can you find them all? Look  and . Circle the words.

N	O	T	E	B	O	O	K	S	S
R	U	L	E	R	P	A	O	H	C
P	E	B	C	P	E	T	R	A	I
A	E	A	P	E	N	L	U	R	S
P	P	C	N	O	C	A	B	P	S
E	E	K	N	C	I	S	B	E	O
R	N	P	E	G	L	U	E	N	R
E	C	A	C	I	B	U	R	E	S
D	I	C	T	I	O	N	A	R	Y
I	L	K	A	H	X	B	O	O	K



D Finish the sentences. Use the words from Task C.

- 1 We sharpen our pencils with a _____.
- 2 In geography we sometimes use an _____.
- 3 When we correct a mistake in our notebooks, we use a _____.
- 4 When we don't understand an English word, we use a _____.

E Write your own explanations for these words.

- 1 We use glue to _____ things together.
- 2 We use scissors to _____ paper.
- 3 We use a ruler to _____ straight lines.
- 4 We use _____.

F Match the questions to the answers.

- 1 Have you got a spare pen? No, I'm not, but I think so.
- 2 What's the time? Oh, nothing special.
- 3 What have you got in the backpack? Yes, I have. Here you are.
- 4 I'm Russell. It's ten thirty.
- 5 Let's go and talk to the others. Yes, let's.
- 6 Are you sure? Nice to meet you.

GRAMMAR

VERBS TO BE AND HAVE / HAS (GOT)

G Complete. Use: am, 'm not, is, isn't, are, aren't, have, haven't, has and hasn't.

Pete: _____ you new?

Russell: Yes, I _____. How about you?

Pete: No, I _____. This _____ my old school.

.....

Ana: I can't see Ella.

Cindy: No, she _____ here.

Ana: _____ she ill?

Cindy: I don't think so. Maybe she _____ a bit late.

.....

Ana: _____ the boys happy that school is starting?

Cindy: Elliot and Sam _____ happy. They like school. Pete and the new boy _____ happy. Pete doesn't like school, and the new boy feels nervous.

.....

Elliot: _____ you got a watch?

Sam: Yes, I _____. We _____ got much time. Only five minutes. Hurry up!

.....

Ana: _____ Elliot got all his school stuff with him?

Cindy: Yes, he _____. He _____ got his backpack.

Ana: How about Zack?

Cindy: He _____ got anything, not even a pen.

PETE, SHARK AND RUSSELL

VOCABULARY

A Complete. Use these words:

stuck mean password capital warn bet

- 1 Tina thinks she's better than the rest of us. She's _____-up.
- 2 Don't worry about the test. I _____ you can get an A.
- 3 My parents still _____ me about traffic when I go out.
- 4 I don't understand you. I don't know what you _____.
- 5 Robert always writes in _____ letters. I don't like that.
- 6 You can't get in. You don't know the secret _____.

B Complete. Use: **at (x2), with, to, on and behind.**

- 1 We are good _____ sport.
- 2 She's a good friend. She never talks _____ my back.
- 3 My sister always helps me. I can count _____ her.
- 4 My brother is mad _____ me because I took his T-shirt.
- 5 Are you in love _____ him?
- 6 Please listen _____ me.

C Write the missing letters of the alphabet.

A B _____ D _____ F _____ _____ J

K _____ M _____ O _____ _____ R _____ T

U _____ _____ _____ _____ Z

D Crack the code. What is the message? Who wrote it?

20-8-5 13-5-5-20-9-14-7 9-19 1-20 20-5-22-5-14

26-1-3-11

GRAMMAR

PRONOUNS

E Choose the correct **pronoun**.

- 1 I / Me am very happy when my friends write to I / me.
- 2 Your glasses are over there. Can you see they / them? They / Them are behind the lamp.
- 3 He follows we / us all the time, and we / us don't know what to do.
- 4 I don't understand she / her because she / her talks too fast.
- 5 I love he / him. He / Him is my little brother.

F Complete. Use: **me, you, him, her, it, us and them**.

April: I can't find my pencil box. Have you got _____?

Elliot: No. And my keys aren't here. I can't find _____. Do you know where they are?

April: Sorry, no. But maybe Mum knows where they are. Let's ask _____. Maybe she can help _____.

Mum: Sorry, kids. I can't help _____. I'm in a hurry. Dad's waiting for _____. You can ask _____ about your things.

Elliot: No need. Look, Tess has found your pencil box and my keys. They're under your bed. Oh, April, you're so untidy!



PHOTOS FROM DOWN UNDER

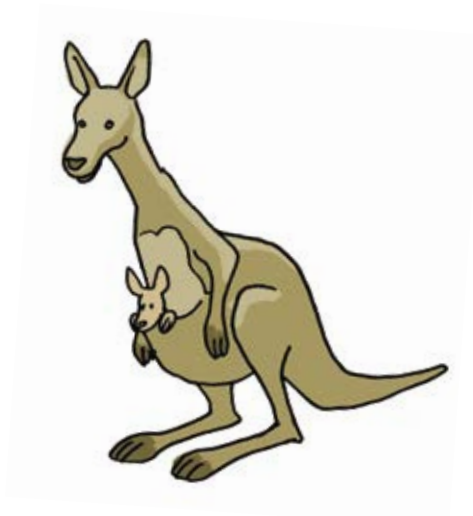
VOCABULARY

A Finish the sentences. Use these words: a country, a continent, a capital, a river, lakes, a sea, a desert and a mountain.

- 1 Spain is _____.
- 2 Africa is _____.
- 3 The Thames is _____.
- 4 Plitvice has beautiful _____.
- 5 The Adriatic is _____.
- 6 Velebit is _____.
- 7 London is _____.
- 8 The Sahara is _____.

B Add more words.

- 1 South, _____
- 2 Africa, _____
- 3 The Indian Ocean, _____
- 4 The Thames, _____



NUMBERS 1-100

C Match.

- | | |
|--------------|---|
| 1 the first | <input type="checkbox"/> 4 th |
| 2 the second | <input type="checkbox"/> 3 rd |
| 3 the third | <input checked="" type="checkbox"/> 6 th |
| 4 the fourth | <input type="checkbox"/> 1 st |
| 5 the fifth | <input type="checkbox"/> 5 th |
| 6 the sixth | <input type="checkbox"/> 2 nd |

D Match.

- | | |
|--------------------|---|
| 1 3 rd | <input type="checkbox"/> the twelfth |
| 2 22 nd | <input checked="" type="checkbox"/> the sixteenth |
| 3 16 th | <input type="checkbox"/> the seventeenth |
| 4 39 th | <input type="checkbox"/> the twenty-second |
| 5 17 th | <input type="checkbox"/> the thirty-ninth |
| 6 12 th | <input type="checkbox"/> the third |

E Look at the pictures and choose the correct word.

- 1 Russell: This / That is me on my surf board. And over there, on this / that sailing boat, these / those are my parents.
- 2 Elliot: Look here! This / That is my magic sharpener, and these / those are my pencils. This / That is my magic hat.
- 3 Ella: These / Those are my sun glasses here, and this / that is my wig over there.
- 4 Cindy: This / That is my dictionary, here. These / Those are my books.
- 5 Carlos: These / Those, with me, are my pets. And this / that over there is my ball.



GRAMMAR

PLURAL OF NOUNS

F Write the plural of these words:

- 1 country _____
- 2 wolf _____
- 3 child _____
- 4 glass _____
- 5 toe _____
- 6 tooth _____
- 7 party _____
- 8 bear _____

G Write the singular of these words:

- 1 babies _____
- 2 churches _____
- 3 boxes _____
- 4 leaves _____
- 5 women _____
- 6 classes _____
- 7 feet _____
- 8 stories _____

VOCABULARY

H Write the words from the text about Australian animals next to their definitions. Use: howl, joey, leaf, hop, toes, beak, pouch, bark.

- 1 a spooky sound that wolves and dingoes make _____
- 2 a kind of pocket where a kangaroo mummy keeps its baby _____
- 3 a sound that dogs make _____
- 4 we have ten of them on our feet _____
- 5 a bird's mouth _____
- 6 a baby kangaroo _____
- 7 part of a tree _____
- 8 to move by jumping _____

Complete the sentences. Use: but, because, so, and.

Emus are birds, _____ they can't fly **because** they are too tall _____ big. They have three special toes on their feet, _____ they can run fast **and** even swim.

Koalas are called bears _____ they look like teddy bears, _____ they are not bears.

They eat leaves, _____ they don't eat a lot **and** they don't drink water, _____ they spend most of their lives sleeping.

WRITING

J How much do you remember about Australia? Finish the sentences.

Australia is a _____.

Some people call it "Down Under" because _____.

When it's summer in Europe, it is _____.

The capital of Australia is _____, and the biggest city is _____.

In the School of the Air, children _____.

Aboriginal people are _____.

A boomerang is _____.

There are many interesting animals that live in Australia, for example _____.

I think Australia is a(n) **interesting / boring** country because _____.



VOCABULARY

A Complete with the missing letters.

- 1 ma__hs
- 2 s__ience
- 3 musi__
- 4 histor__
- 5 geogra__hy
- 6 __rt



B In what school subjects can you hear these sentences?

- 1 The violin and the piano are musical instruments. _____
- 2 May I use watercolours? _____
- 3 Australia is an island. _____
- 4 Henry VIII was a famous king. _____
- 5 A circle and a triangle are geometrical shapes. _____
- 6 Koalas eat eucalyptus leaves. _____

C Work in pairs. Write a few sentences for your partner and let him / her guess what subject they are from. Did he / she guess right?

GRAMMAR

HAVE TO, NOT HAVE TO, MUSTN'T

D Find a sentence in column B which follows a sentence in column A.

- | | |
|---|--|
| <p>A</p> <ul style="list-style-type: none"> 1 I'm very thirsty. 2 We've got enough time. 3 My mother is worried. 4 You've done it wrongly. | <p>B</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have to call her. <input type="checkbox"/> You have to do it again. <input checked="" type="checkbox"/> 1 I have to drink some water. <input type="checkbox"/> We don't have to hurry. |
|---|--|

E Finish the sentences in a similar way.

- 1 She can't go out. She's got a test tomorrow. She has to study.
- 2 Your sister can't do it alone. You have to _____.
- 3 If you have a toothache, you _____.
- 4 It's lunchtime. You _____ your hands.

F Tick what is true for you.

- 1 I have to do homework before going out to play.
I don't have to do homework before going out to play.
- 2 I have to help mum to tidy up every day.
I don't have to help mum to tidy up every day.
- 3 I have to eat at the table.
I don't have to eat at the table; I can eat in front of the television.
- 4 I have to go to bed before 10 p.m. every day.
I don't have to go to bed before 10 p.m. every day.
- 5 I have to call my grandparents every day.
I don't have to call my grandparents every day.



G Complete the sentences. Use: have to or don't have to, has to or doesn't have to.

- 1 Pete _____ learn how to be polite.
- 2 We _____ come to school tomorrow because it's Saturday.
- 3 The teacher _____ wear a school uniform.
- 4 Most people _____ go to work every day.
- 5 His test result is really bad. He _____ study more.
- 6 I _____ walk my dog every day, because my sister takes him for a walk instead of me.

H Complete the dialogue. Use:

Excuse me, Miss

OK. But hurry up.

May I leave the room?

Pete: _____, may I ask a question?

Teacher: Of course, Pete, go ahead.

Pete: _____.

Teacher: Again?

Pete: But teacher, please...

Teacher: _____.

I This is what you want. How would you ask for it? Use: **May I...**

Example: *Spend Sunday with your best friend.*
May I spend Sunday with my best friend?

- 1 Stay out late. _____
- 2 Do your homework later. _____
- 3 Have some cake before dinner. _____
- 4 Switch on the TV. _____
- 5 Eat biscuits in bed. _____
- 6 Invite some friends for a pizza. _____

What would your parents say? Choose one answer for each question.

No way!

Maybe next time.

Of course.

I'll have to think about it.

Why not?

I don't know.